Q.1 (A)  

Read the following titles and suggest the most appropriate title and explain its significance:

- The perfectionist.
- The passive husband.
- The Lifestyles.
- The creatures of the celebrations.
- The upshot of these varying tendencies is that such extreme contrasts often exist in the same household. Weeks pass before the younger lot (typically late risers) and the older lot (normally early birds) come face to face. It's almost as if they live in different time zones and different countries.

All over the country, things are likely to be pretty much the same in this respect, one would think. If the man of the house, any house, decides to take a day off from work, he'd probably find his son emerging from his room at about 10am and that too in a ‘rubbing-eyes’ mode. After fooling around for a while the lad would probably dash off to college in a rush whilst simultaneously zipping up his jeans and sending text messages on his phone. His father would undoubtedly be left shaking his head and burying himself deeper into his newspaper.

Some lucky families have come to a perfect understanding though. My sister, a teacher, and her husband, a doctor, wake up at 4 am each day in order to be done with their daily chores and to spend quality time together before their frantic schedules begin. She cooks all the meals for the day before the sun rises and is done with her household work by 6 am!
Word has evidently gotten around about their ways. It is learnt that the garbage man turns up at their house every day at five in the morning. And when the good doctor had to undergo a small surgery himself, his operation was actually listed for 5.30 am, an unheard of hour for such an intricate activity. One only hopes that the operating team had gone to bed nice and early the previous night!

A2) Choose any two most appropriate sentences that describes writer’s intention: 

i) The people and their lifestyle.
ii) The unavoidable trends in the society.
iii) Are females’ perfectionist?
iv) The various time zones and the contradictions.

A3) Rewrite the following sentences as per their occurrence in the extract:

i) The previous night.
ii) It is learnt that the garbage man turns up at their house every day
iii) They live in different time zones and different countries.
iv) The lad would probably dash off to college in a rush.

A4) Find the word from the extract which mean the following:

i) Very complicated
ii) The action of functioning
iii) The type of behavior
iv) A particular territory

A5) “An early riser”, is it just a gift or inborn quality.” Give your opinion.

A6) Rewrite the sentence in the way instructed:

i) My sister, a teacher and her husband, a doctor, wake up at 4 am each day.

(Make it a complex sentence and rewrite)

ii) She cooks all the meals for the day before the sun rises.

(B) Grammar:

Do as directed.

i) Link between …… two unlike elements create…… complex.

(Use the correct articles and rewrite)

ii) …….the very first day of my job, the manager informed me that my cabin will be……… the VP’s cabin.

(Fill in the blanks with appropriate prepositions)

iii) Pritesh said, “I am very busy to finish the work given.”

(Change the narration)
Q.2 (A) Read the first activity, read the extract and then do all the activities that follow:

Read the following sentences and write any two most suitable sentences that summarize the passage:

A1)
Animal schooling.
i) Successful private school’s valedictorian curriculum.
ii) Animals and their heroism.
iii) The frustrations of the animals in fable.
iv) Once upon a time, the animals decided they must do something heroic to meet the problems of a “new world”, so they organized a school. They adopted an activity curriculum; all the animals took all the subjects.

The duck was excellent in swimming. In fact, better than his instructor. But he made only passing grades in flying and was very poor in running. Since he was slow in running, he had to stay after school and also drop swimming in order to practice running. This was kept up until his webbed feet were badly worn and he was only average in swimming. But average was acceptable in school so nobody worried about that, expect the duck.

The rabbit started at the top of the class in running but had a nervous breakdown because of so much makeup work in swimming.

The squirrel was excellent in climbing until he developed frustration in the flying class where his teacher made him start from the ground up instead of the treetop down. He also developed a “Charlie horse” from overexertion and then got a C in climbing and D in running.

The eagle was a problem child and was disciplined severely. In the climbing class, he beat all the others to the top of the tree but insisted on using his own way to get there.

At the end of the year, an abnormal eel that could swim exceedingly well and also run, climb and fly a little had the highest average and was valedictorian.

The prairie dogs stayed out of school and fought the tax levy because the administration would not add digging and burrowing to the curriculum. They apprenticed their children to a badger and later joined the groundhogs and gophers to start a successful private school.

Does this fable have a moral?
A2) Read the following views in the sentences given and write any two expressions that are against the writer’s view:
   i) The normal eel swim exceedingly well.
   iii) The traditional concepts to teach in nature.
   iv) The “Charlie horse” is not over excursion.

A3) Read the following statements; find the proof from the extract that support it.
   i) The animal that was better than the instructor in swimming.
   ii) The School has problematic and disciplined students too.

A4) Match the column A with column B

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>i)</td>
<td>a) The Grass land</td>
</tr>
<tr>
<td>ii)</td>
<td>b) A course of study</td>
</tr>
<tr>
<td>iii)</td>
<td>c) Pigs</td>
</tr>
<tr>
<td>iv)</td>
<td>d) The School Topper</td>
</tr>
</tbody>
</table>

A5) “The animals could have opted for after school co-curriculum instead of strange schooling methods” Do you agree?

A6) Rewrite the sentence in the way instructed:
   i) The prairie dogs stayed out of school and fought the tax levy.
   (Use Modal auxiliary of compulsion and rewrite)

   ii) The squirrel was excellent in climbing.
   (Make it a rhetorical question and rewrite)

(B) Note making:

Read the following extract and complete the tree diagram given below:

Virtual reality is an artificial environment that is created with software and presented to the user in such a way that the user suspends belief and accepts it as a real environment. On a computer, virtual reality is primarily experienced through two of the five senses: sight and sound.

The simplest form of virtual reality is a 3-D image that can be explored interactively at a personal computer, usually by manipulating keys or the mouse so that the content of the image moves in some direction or zooms in or out. More sophisticated efforts involve such approaches as wrap-around display screens, actual rooms augmented with wearable computers, and haptics devices that let you feel the display images.
Virtual reality can be divided into:

• The simulation of a real environment for training and education.
• The development of an imagined environment for a game or interactive story.

The Virtual Reality Modeling Language (VRML) allows the creator to specify images and the rules for their display and interaction using textual language statements.

Artificial Intelligence

Suspends


Accepts is as a real environment.

Experienced through:


A 3D Image can be explored at


Virtual reality


For training


or interactive story


Q.3  (A) Read the first activity, read the extract and then do all the activities that follow:  

A1) One of the most attractive architectural features of Mumbai is Rajabai Tower. Find out two most suitable themes in brief that elaborate it.  

i) The Unique Heritage Building.

ii) The most attractive architectural features of Mumbai.

iii) The University Library and Rajabai Clock Tower

iv) The beauty of the first city in India
The foundation-stone of the library and the Rajabai Clock tower was laid on March 1, 1869, and the work was completed in November 1878. It was formally opened to readers on February 27, 1880, after a conversazione by the Chancellor. The building then housed not only the library but also the administrative office and was also the venue of the post-graduate lecture.

The Unique Heritage Building The University Library and Rajabai Clock Tower above it, is unique among the building which enhance the beauty of the first city in India. Rising to a height of 280 feet it catches the eyes of visitors as one of the most attractive architectural features of Mumbai. The ground floor has 2 side rooms, each measuring 56 feet x 27.5 feet and a staircase vestibule 28 feet square. The Rajabai Tower forms a carriage porch 26 square feet in front of the building. The Tower, over the carriage porch, has a square form up to the gallery at the top of the first stage which is at a height of 68 feet from the ground. The form changes from a square to an octagon and the height from this gallery to the top of the tower is 118 feet and the third stage to the top of the final is 94 feet, thus making a total height of 280 feet.

Above the first gallery in niches cut in the pillars at the corners of the octagon are carved stone figures representing different races and costumes of Western India and higher still are figures representing the communities of Bombay State including the Parsi, Memon, Gujarati, Maratha and Kathiawari communities. It is said that during the construction of the building which took nearly 10 years, not a single accident occurred despite the hazardous heights.

Jawaharlal Nehru Library (JNL) at Vidyanagari is built on modern architectural principles. The Fort Library extends membership to undergraduate students as well.

A2) Rewrite the given sentence and fill the gaps. (2)
   i) The structure that represents Mumbai university is .................
   ii) The tower is also known because of its..............
   iii) Parsi,Memon,Gujrati,Maratha and Kathiawari communities are represented through ............
   iv) Despite of hazardous height, it catches..............

A3) Say whether the following details are true or false. (2)
A4) Prepare a short paragraph using following discourse markers with reference to Rajabai Tower.
   i) At the beginning
   ii) Illustrated by
   iii) As a result
   iv) In conclusion

A5) “Fort area in Mumbai represents colonial era” Explain.

A6) **Rewrite the sentences in the way instructed:**
   i) Jawaharlal Nehru Library (JNL) at vidyanagari is built on modern architecture principle.
      (Prepare a Wh question to get the underlined part as the answer)
   ii) Fort library extends membership to undergraduate students.
      (Rewrite using present perfect continuous tense)

(B) Summarize the above extract with the help of the points given and suggest a suitable title.

**SECTION - II**

Q.4 (A) **Read the given extract and then do all the activities that follow:**

We, heros and poor devils,  
The feeble, the braggarts, the unfinished,  
And capable of everything impossible  
As long as it’s not seen or heard  
Don Juans, women and men, who come and go  
With the fleeting passage of a runner  
Or of a shy hotel for travelers.  
And we with our small vanities,  
Our controlled hunger for climbing  
And getting as far as everybody else has gotten  
Because it seems that is the way of the world:
An endless track of champions
And in a corner we, forgotten
Maybe because of everybody else
Since they were robbed of their laurels,
Their medals, their titles, their names.

A1) Discuss about the champions with the reference to last six lines given. (2)

A2) “Or of a shy hotel for travelers”, Identify the poetic device in the given line and write another line having figure of speech Metaphor. (2)

A3) “Rest on your laurels”, agree or disagree with the given phrase. (2)

A4) Prepare an imaginative poetic stanza using the following words. Maintain the rhyme scheme and the meaning.

poor,
hunger,
runner,
corner.

SECTION - III

Q.5 (A) Read the extract and do the activities that follows: 8

A1) Complete the word puzzle with the help of given information. (2)

<table>
<thead>
<tr>
<th>Down</th>
<th>Across</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Who is questioning?</td>
<td>3) Antonym of tune in</td>
</tr>
<tr>
<td>2) Who is afraid?</td>
<td>4) Synonym of ‘To kill’</td>
</tr>
</tbody>
</table>

Ginger : You were scared yourself, then, George!
George : (recovering himself with a great effort) No. I was not. I was only startled.
Tom : (down L). I believe the place is haunted.
George : Nonsense. No one believes in haunted houses nowadays. There’s something queer about the place, I’ll admit, but it can’t be haunted.
(Scream off R)
Ginger: Listen! What was that?
(Scream repeated. This time much louder)

Alfie: I want to go home.

Tom: It sounds as though someone’s being murdered. (Grappling with the door) I’m going to force this door.

Ginger: (Crossing L.) It’s going to be a tough job, Tom.

Alfie: (more lustily) I want to go home!

George: (up C). shut up Alfie. You’ll rouse the house. Listen! There’s someone coming.
(Footsteps of R.).

A2) Convert the given conversation into a paragraph.

(B) Read the extract and do the activities that follows:

Although Rosalind did not know it, her father was very far away. He and the faithful lords who had accompanied him were happily settled in the forest. They had grown to love the simple life they led. They found it safer and sweet than the life of the court, where people were often greedy and jealous and cruel. They had enough food for their needs, because they could hunt the deer in the forest and grow their own fruit and vegetables. They were full of contentment and good cheer.

Here is none of the songs they sang:

"Under the greenwood tree,
Who loves to lie with me.
And turn his merry note
Unto the sweet bird’s throat,
Come hither, come hither, come hither;
Here shall he see
No enemy
But winter and rough weather”.

The duke senior and his followers were sitting down to a meal one day when Orlando rushed out from among the trees, his sword in his hand. ‘Stop, and eat no more!’ he cried.

A1) The given content shows various backgrounds of the story. Read the extract and find out words that show scene setting.
A2) Write the gist of the given extract. (2)

SECTION – IV
(Written Communication)

Q.6 A Letter Writing
Write any ONE of the following letters: 12
i) Write a letter to the principal of your college for seeking bonafide certificate. (4)
ii) Recently you have purchased a digital watch made of “African Grey” brand. The product is having some operational defects. Write a letter to the Sales Manager of “African Grey”, Churchgate, Mumbai.

B) Write any ONE of the following items:

i) Write a short leaflet on to create awareness about pollution: Its hazardous impacts. Take reference of i) Diwali crackers ii) Holi iii) Holi Colors iv) Idols made of plaster of paris, etc.
   - Prepare an attractive slogan
   - Persuasive writing
   - Mention the bad environment effects, environment hazards.
   - Add your own ideas.

ii) Report Writing:
   “The Hackathon” was arranged in your college. Prepare a short report on it for publication in college tech magazine.

C) Write any ONE of the following items:

i) Information Transfer:
   Washington sport shoes and its product sale in % in the year 2017.

( OR )
ii) Read the following view section and develop a counter view section in about 120 words. Suggest a suitable title.

**View section**

Is women empowerment un-necessary?

i) Women empowerment needs a new definition.

ii) Less capable to take a good decision

iii) Is women empowerment risk for society?

iv) Professions for women are limited to kitchen.

Q.7 (A) **Answer the following questions:**

i) Assume yourself as a college reporter. Your Principal has allotted duty to take an interview of a cardiologist on “Heart Care”. Prepare a set of 8 questions. Start your interview with an introductory, some probing and a concluding question. **You can take help of:**

- Exercise
- Junk food
- Living styles
- Medical checkups
- Mediclaim insurance
- Promotion to fibrous diet, etc.

ii) **Speech Writing:**

Write a short speech to be delivered in your college to remove “Illiteracy from India” on World Literacy Day. 8th September.