NOTICE (EVS) Std.: XII HSC Board Exam Feb.2018

Std XII FOR BORIVALI REGISTER AND ANDHERI ATTENDING STUDENTS

<table>
<thead>
<tr>
<th>Date</th>
<th>Batch</th>
<th>Time</th>
<th>Teacher In-charge</th>
<th>Room no.</th>
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</thead>
<tbody>
<tr>
<td>17-01-2018</td>
<td>PC-1, 3, 4,</td>
<td>1:30-2:30</td>
<td>RLE &amp; KPM</td>
<td>202</td>
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<tr>
<td>Wednesday</td>
<td>PC-5, 6</td>
<td>11:00-12:00</td>
<td>RLE &amp; KPM</td>
<td>202</td>
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<tr>
<td></td>
<td>PC-9, 10, 11, 12</td>
<td>12:30-1:30</td>
<td>SJCS &amp; CVM</td>
<td>CS LAB</td>
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<tr>
<td></td>
<td>PC-17, 18</td>
<td>11:30-12:30</td>
<td>DNIT</td>
<td>201</td>
</tr>
<tr>
<td></td>
<td>PC-13, 14, 15, 16</td>
<td>10:30-11:30</td>
<td>CVM &amp; DNIT</td>
<td>CS LAB</td>
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NOTE :-

→ The above session is for EVS Journal writing instructions.

→ To avoid mistakes start writing journal ONLY after taking the required Instructions from In-charge teacher

→ It is compulsory to bring EVS journal & Text Book

→ Attendance is compulsory

→ PC Batches are as per the revision practical batches

→ EVS Journal Distribution will be done on 17\textsuperscript{th} Jan. 2018 in EVS Journal Writing Instruction session.
1) As per new board EVS circular EVS Exam will be assessed by the external examiner along with the internal examiner.

2) 30 marks are for internal assessment by the college teachers on project assignment and 20 marks will be assessed by external examiner on based on project or assignment.

3) Each student has to write report on allotted Project in their journal. Students are not suppose to change project headings. The length of the project content should be of 8 sheets (16 Pages) given in your EVS journal.

   Students have to write first the Project then five assignment in their journal issued by the college.

4) Each student will have to buy HSC Board book from Swapnil Thakur Sir (Librarian Borivali Pace) cost of the book is Rs. 50/-. Students are requested to go through the book and prepare five assignments at home.


6) Each assignment will be of 2 pages only (min 500 words.)
7) Topics of assignment are as follows:

**LIST OF ASSIGNMENTS**

<table>
<thead>
<tr>
<th>Page No</th>
<th>Assignment Details</th>
</tr>
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| 1       | Journal Assignment 1.1  
          Changes in the Locality  
          Describe with text and illustrations (you may use maps, diagrams, flow charts or drawings) how your locality has changed over the past two to three decades, including changes in the way people are dependent on local and global ecosystem services, land use, population, status or quality of the environment etc.  
          Describe the likely local, regional and global impacts of these changes in consumption by your community. What may be some impacts on your locality of increase in consumption elsewhere?  
          Your observations from the different learning activities in this chapter would help you to complete this assignment |
| 24      | Journal Assignment 2.1  
          Visualize the Future!  
          1. Using the observations you make in the various activities in this chapter, prepare a comment on the status of well-being and the environment in your village, neighbourhood or town.  
          2. What are the five major improvements you would like to see in the future as regards the condition of both people and the environment?  
          3. Depict your vision for the future in any form you like (short essay, story, poem or drawing) |
| 39      | Journal Assignment 3.1  
          Conservation Possibilities in Your Village/ Town  
          1. Make a list of the measures described in this chapter for biodiversity conservation and sustainable use.  
          2. Look back at the assignments from Chapter 1 and 2. Review and detail out some of the biodiversity conservation issues you may have listed.  
          3. Which of the conservation or sustainable use measures would you be able to apply in your village/ town?  
          4. Assume you have the opportunity to present your ideas to the local government. Develop a proposal describing the problem and your suggestions for how they could be addressed. |
| 39      | Journal Assignment 3.2  
          My Actions to Conserve Biodiversity  
          After reading this chapter you may realise how biodiversity is a day-to-day concern in everyone’s life. And for the same reason, every one of us can do many enjoyable and interesting things to conserve biodiversity through most simple deeds that are part of daily chores. Here are two activities for you and your friend/partner.  
          • Make a list of ten actions in your day’s schedule that can help conserve biodiversity. Share it with your partner. (It can be as simple as feeding a bird, checking that the kitchen is smokeless and safe, school- drinking water place stays clean and hygienic, or consuming a less-preferred locally available variety of fruit/vegetable/cereal.) |
8) Kindly take the guidance from the teacher in charge of your batch.

<table>
<thead>
<tr>
<th>EVS Project Teacher In charge</th>
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<tr>
<td>Batch</td>
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<td>PC 1, 2, 3</td>
<td>RLE</td>
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<td>PC 4, 5, 6</td>
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<td>PC 7, 8, 9, 10</td>
<td>SJCS</td>
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<td>PC 11, 12, 13, 14</td>
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<td>PC 15, 16, 17, 18</td>
<td>DNIT</td>
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9) Date for EVS internal assessment is on board Practical revision time table. Students will remain present on the same date with prepared project report & assignments. Students will have to present the project on the material provided by the college. To the EVS project teacher in charge.

For **Internal marks** on the submission date **Viva** will be taken on the Project and Assignment by teacher in-charge & same day your EVS **journal** will be **checked** and **certified**.