

NOTICE (EVS) Std.: XII HSC Board Exam Feb.2017

- 1) As per new board EVS circular EVS Exam will be assessed by the external examiner along with the internal examiner.
- 2) 30 marks are for internal assessment by the college teachers on project assignment and 20 marks will be assessed by external examiner on based on project or assignment.
- 3) Each student has to write 1000 words report on allotted Project. Hypothesis, Objective,
- 4) Each student will have to buy HSC Board book from Market, cost of the book is Rs. 50/-. Students are requested to go through the book and prepare five assignments at home.
- 4) Each assignment will be of 2 pages only (min 500 words.)
- 5) Topics of assignment are as follows:-

# LIST OF ASSIGNMENTS

Page No - 1 in std XII EVS book

## Journal Assignment 1.1

### Changes in the Locality

Describe with text and illustrations (you may use maps, diagrams, flow charts or drawings) how your locality has changed over the past two to three decades, including changes in the way people are dependent on local and global ecosystem services, land use, population, status or quality of the environment etc.

Describe the likely local, regional and global impacts of these changes in consumption by your community. What may be some impacts on your locality of increase in consumption elsewhere?

Your observations from the different learning activities in this chapter would help you to complete this assignment

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## Journal Assignment 2.1

### Visualize the Future!

1. Using the observations you make in the various activities in this chapter, prepare a comment on the status of well-being and the environment in your village, neighbourhood or town.
2. What are the five major improvements you would like to see in the future as regards the condition of both people and the environment?
3. Depict your vision for the future in any form you like (short essay, story, poem or drawing)

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## Journal Assignment 3.1

### Conservation Possibilities in Your Village/ Town

1. Make a list of the measures described in this chapter for biodiversity conservation and sustainable use.
2. Look back at the assignments from Chapter 1 and 2. Review and detail out some of the biodiversity conservation issues you may have listed.
3. Which of the conservation or sustainable use measures would you be able to apply in your village/ town?
4. Assume you have the opportunity to present your ideas to the local government. Develop a proposal describing the problem and your suggestions for how they could be addressed.

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## Journal Assignment 3.2

### My Actions to Conserve Biodiversity

After reading this chapter you may realise how biodiversity is a day-to-day concern in everyone's life. And for the same reason, every one of us can do many enjoyable and interesting things to conserve biodiversity through most simple deeds that are part of daily chores. Here are two activities for you and your friend/partner.

- Make a list of ten actions in your day's schedule that can help conserve biodiversity. Share it with your partner. (It can be as simple as feeding a bird, checking that the kitchen is smokeless and safe, school- drinking water place stays clean and hygienic, or consuming a less-preferred locally available variety of fruit/vegetable/cereal.)

**Journal Assignment 4.1****Become Eco-friendly!**

- Choose a product you use in your daily life. You could also select a product or device you wrote about in the exercise in Chapter 1.
- Using information about waste management systems in your town or village, and the different approaches to improving energy and materials use that this chapter discusses, identify and explain how your chosen product could become more eco-friendly.

**Journal Assignment 5.1**

Identify an issue regarding environment or human well-being in your area. It may be related to waste, energy, biodiversity, water, noise etc. It may be one of the issues that you have worked on in the earlier journal assignment.

Think about the information you would require in order to understand the issue in-depth and undertake concrete action.

- Who can provide the information?
- Are electronic databases containing such information available?
- Which local government departments are related to the issue? Do they have necessary information?
- What is your experience of getting this information?
- If information is not at all available, what kind of study needs to be undertaken to generate the information?

Design the study.

6) Kindly take the guidance from the teacher incharge of your batch.

## EVS Project Teacher Incharge

Batch	Teacher Incharge
BPR - 1 & 2	DNIT
BPR - 3 & 4	KPM
BPR - 5 & 6	SREM
BPR - 7 & 8	SJCS
BPR - 9 & 10	ASCH
BPR - 11 & 12	PIP
BPR - 1 & 2	RLE
GSMIT	CVM

7) Date for EVS internal assessment is on board Practical revision time table. Students will remain present on the same date with prepared assignments & project report. Students will have to present the project on the material provided by the college. To the EVS project teacher incharge.